Brady Farnand - NR-W Middle School Assistant Principal (4th-6th grade) – January 2019 - BOE Report

**Linked to focus areas determined by the Building Principal Mr. Mathews, and directly linked to our Middle School SCEP and District Strategic Action Plan.*

Projected Middle School Enrollment – 2018-2019:

4th grade	98
5th grade	100
6th grade	74

2018-2019 Middle School SCEP *Assistant Principals are members of the District Leadership Team focusing on the Strategic Action Plan, and the Middle School SLT (School Leadership Team). Both teams meet every month to review our progress in regards to these plans, and to ensure that we are focusing on meeting the mission of our school to prepare every child for a successful future.
Tenet 2: School Leader Practices and Decisions (Principal - Mr. Mathews) **Tenet 3**: Curriculum Development and Support (Principal - Mr. Mathews) **Tenet 4**: Teacher Practices and Decisions **Tenet 5**: Student Social and Emotional Developmental Health (MTSS /Cougar Pride-PBIS) **Tenet 6**: Family and Community Engagement
QIP (Quality Improvement Plan) – NR-W has been designated as a Focus Intervention District which is a regional designation for our special education students. We are in the process of writing a QIP, and have begun our work with Special Education School Improvement Specialist, Donna Brooks. We are focusing on grades 3-6 for the QIP. Currently we are preparing to give our first Behavior Benchmark in October. This will be given four times this year, and the information will be used to create intervention groups to meet the social/emotional needs of our students.

SCEP	Focus area/Link	Progress
Entry Plan	**Becoming more familiar with the students, school, and systems in place.**	***Actionable Items*** *Relationships*- The assistant principal will continue to engage stakeholders to learn about each student and their personal story. This will happen through interactions in the halls, cafeteria, classroom visits, and recess. *Bus Safety Plan*- Deputy Pitt will conduct a presentation on the importance of bus safety along with bus expectations. Students that receive a bus referral will be required to complete a bus safety packet to review proper bus behavior. *Intramural Sports*- To encourage students to positively engage in school and activities, intramural sports will be offered after school during the activity period.

		Students will be able to play games organized and led by a teacher. This activity will also be used as an incentive for positive behavior in school. *Classroom Visits*- The assistant principal plans to visit classrooms to observe the great things occurring in the school. During this time, instructional practice, school traditions, and expectations will be observed. *Review Data*- Analyze data to find current trends and patterns to determine future areas of action.
Links to work with building Principal		*Weekly Meetings* -The Middle School principal and assistant principals will meet weekly to review progress and student data. *A report of all office discipline referrals will be reviewed from the previous week. This report will be used to develop and refine an action plan to improve the climate of the school, and the quality of Tier 1 social and emotional instruction. During this time, the principal and assistant principal will also discuss building safety and security, parent contacts, among other items as they relate to student achievement and operations. *This week our meetings focused on assistant principal roles and responsibilities.

Upcoming dates to note for grades 4-6:
January 24- Roller skating party 6-8 pm.