Report to the Board of Education
Matthew Wendel, High School Assistant Principal
January, 2019

Grade	2017-18 Enrollment	2018-19 Enrollment
9	102	102
10	91	93
11	74	87
12	79	70
Total	346	352

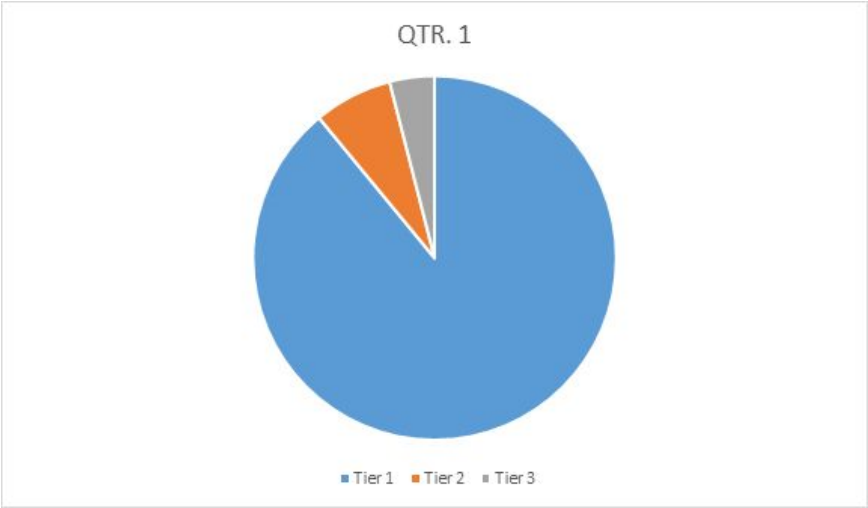
Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase.	• Analyze school-wide data, develop resulting action plans, offer incentive programs, and celebrate successes (MTSS Tier 1). • Utilize consistent strategies for behavior management and develop data-based action plans based on those strategies within grade level teams (MTSS Tier 1).	• MTSS ○ Positive School Climate • Utilization of MTSS Aide • Restructured role of Testing Center/ISS/Reflection Room ■ Presentation of Disciplinary and Attendance Data in Forum. ■ Quarterly Data Celebrations ■ Mandatory Freshman Academic Period • Building and District Safety ○ Safety Team Meeting • Transition ○ Working with facilities and teachers to continue a smooth transition ○ Schedules ○ Refine aides, assistants, study hall and lunch supervision to adjust to concerns • Attendance (on-going) ○ Monthly attendance meetings ○ Communicating with EduTech to increase the accuracy of attendance reporting ○ Plan Attendance Team meetings and strategies

- Share attendance, behavior, and academic data with the school community at various points throughout the year to communicate progress toward shared goals.
- Utilize Restorative Practices in response to student behavior

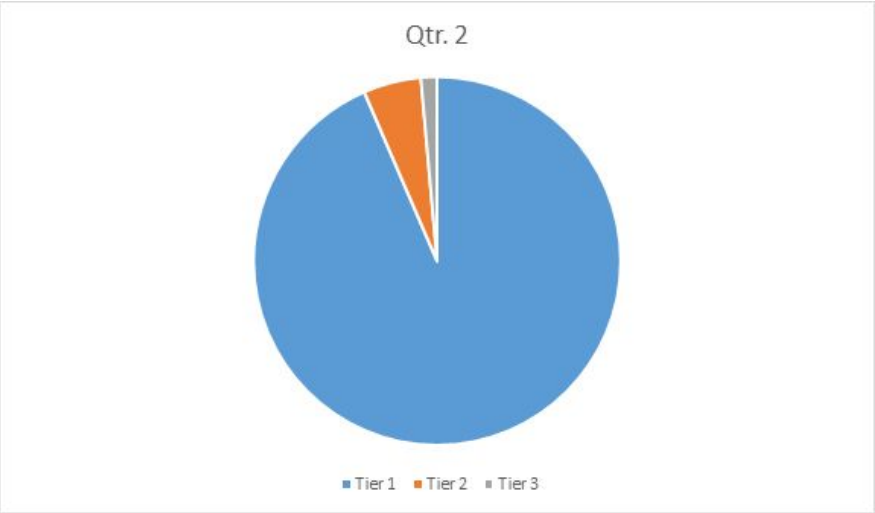
Taking points,
Cico data
Holiday celebrations taking shape
Restorative team meeting tomorrow
Poly sci
Attendance team meets friday, interventions, including home visits are up

Holiday Festivities:

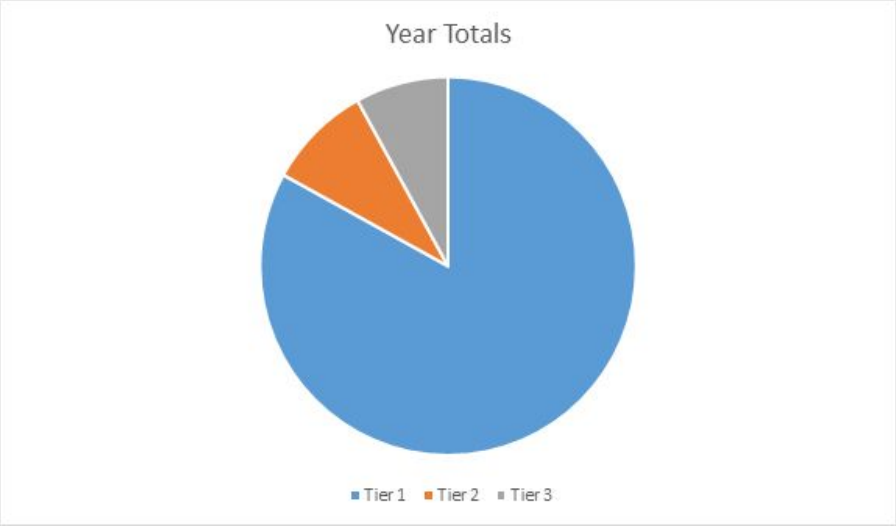
Office Disciplinary Report Data:



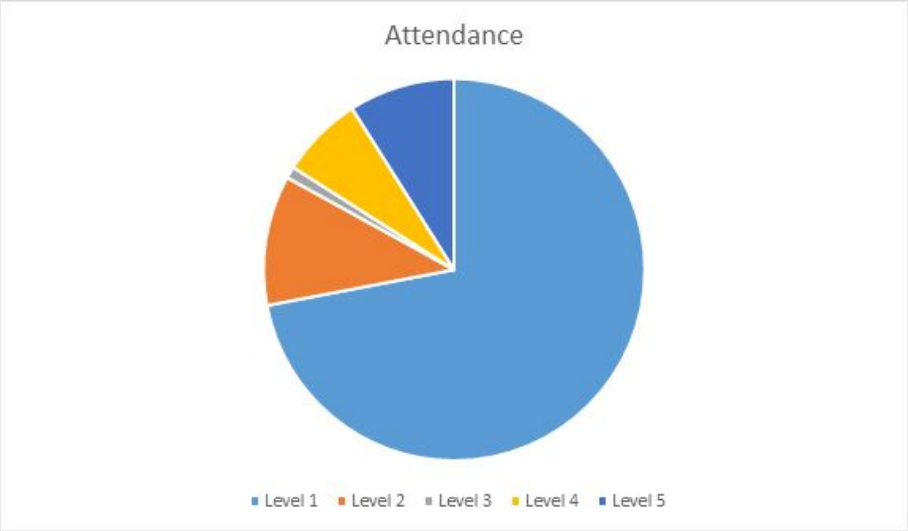
- Tier 1: 2 or less Office Discipline Referrals (ODRs) (311 students)
- Tier 2: 3-5 ODRs (24 students)
- Tier 3: 6+ ODRs (14 students)



- Tier 1: 2 or less Office Discipline Referrals (ODRs) (324 students)
- Tier 2: 3-5 ODRs (19 students)
- Tier 3: 6+ ODRs (9 students)



- Tier 1: 2 or less Office Discipline Referrals (ODRs) (291 students)
- Tier 2: 3-5 ODRs (32 students)
- Tier 3: 6+ ODRs (29 students)

		Attendance Data (Based off 73 total days of school):  *Level 1* – (0-5%) – (0-4 absences, 247 students) *Level 2* – (6-8%) – (5-6 absences, 37 students) *Level 3* – (9-10%) – (7 absences, 5 students) *Level 4* – (11-15%) – (8-11 absences, 24 students) *Level 5* – (16-20+%) – (12+ absences, 33 students)