Report to the Board of Education
January 2019
Brian Read, High School Principal

Strategic Action Plan Goal	School Improvement Plan Action Step	Progress
1: By June 2017, all students taking a state assessment will be proficient (3 or 4, 65 or higher). [Goal to continue in 2018-19 school year]	Continue to refine interim assessments to ensure their rigor and alignment with end-of-year assessments. Utilize the School-Based Inquiry Process to develop action plans based on interim assessment results, with particular attention paid to strategies for moving students from proficiency to mastery (Tier 1).	The second round of interim assessments will occur January 22-25. Select students will also take Regents exams this week. For classes that lead to or culminate in a Regents exam, we will offer testing blocks of one hour and fifty minutes. The purpose of these extended exams is to give students practice with taking longer exams; we want to give them a purposeful practice experience for the June testing session. These exams will give us rich data that we will use to collaboratively develop action plans for improvement though the School Based Inquiry Process, as we did after the first round of interim assessments. On December 17, we held an interim assessment development session after school to provide teachers with time to develop these important assessments.
	Increase two-way communication with parents/guardians about student growth.	The School Leadership Team has been working on a plan that will lead to more frequent updates to our online SchoolTool Grade Book. This will provide students, teachers, and parents with more updated information about students' progress.
2: By June 2017, each student who has achieved mastery will maintain mastery, and the percentage of new students achieving mastery will increase. [Goal to continue in 2018-19 school year]	Implement personalized learning (PL) instructional strategies aligned to the NRW "guardrails."	Teachers are continuing to set personalized SMART goals to further their implementation of personalized learning. This occurs at the beginning of each faculty meeting.
	Deploy interventions based on entry and exit data triggers (Check In, Check Out; Project Success; and Why Try, for example), gather and report data on the effectiveness of the interventions, and implement action plans designed to refine the interventions appropriately (Tier 2).	Soon we will be implementing a variety of Tier 2 interventions based on data (attendance, behavior, and coursework). These interventions include Check In, Check Out; Project SUCCESS; and Why Try. Students who have struggled to achieve success are identified for these interventions through our data analyses, and the interventions are designed to reengage the students with the

	Implement interventions with fidelity (Tier 2: Extension; Check In, Check Out; Content Labs; counseling groups. Tier 3: FBA/BIP; RENEW).	educational process. Additionally, we have been working with the Tier 2 Team and will soon be working with the School Leadership Team on a plan to improve the fidelity of our implementation of the Check In, Check Out intervention.
	Analyze school-wide behavior data, develop resulting action plans (including initial and booster lessons on behavior expectations for all settings), offer incentive programs, and celebrate successes (MTSS Tier 1).	Our MTSS Coaches recently developed and implemented grade-level celebrations based on data from the first quarter. Students who excelled in all areas (attendance, behavior, and coursework) were recognized with the Tri-Scholar Award. The grade levels reviewed data related to their progress in quarter 1 and set goals for future quarters.
	Create and promote an advanced course guide for students to utilize to determine which courses they should take based on their future stories.	The Enrichment SIP Group has started tackling this task. They have identified career clusters that will be used to organize the guide.
4: Starting in the 2018-19 school year, we will increase all students' participation in STEAM courses by 10% each year. [Goal to continue in 2017-18 school year]	Increase enrollment in STEAM courses and learning experiences.	The STEAM Task Force has been working on various promotional materials in order to encourage students to take STEAM courses that align with their future stories. I have been meeting with the counselors and department representatives to develop our course selection sheet for next year so this work is timely as counselors will soon be meeting with students to develop sketches of their 2019-20 course loads.

Other notes:

Our annual Winter Art Exhibit and Holiday Concert were held on 12/12, and they were a great success again this year. It is always wonderful to be able to celebrate our students' incredible talents!

Our annual toy and food drives were a great success as well again this year. The NRW community donated over 2,000 food items and nearly 300 toys and gifts to those in need. I am proud to be part of a community that values caring for one another.